

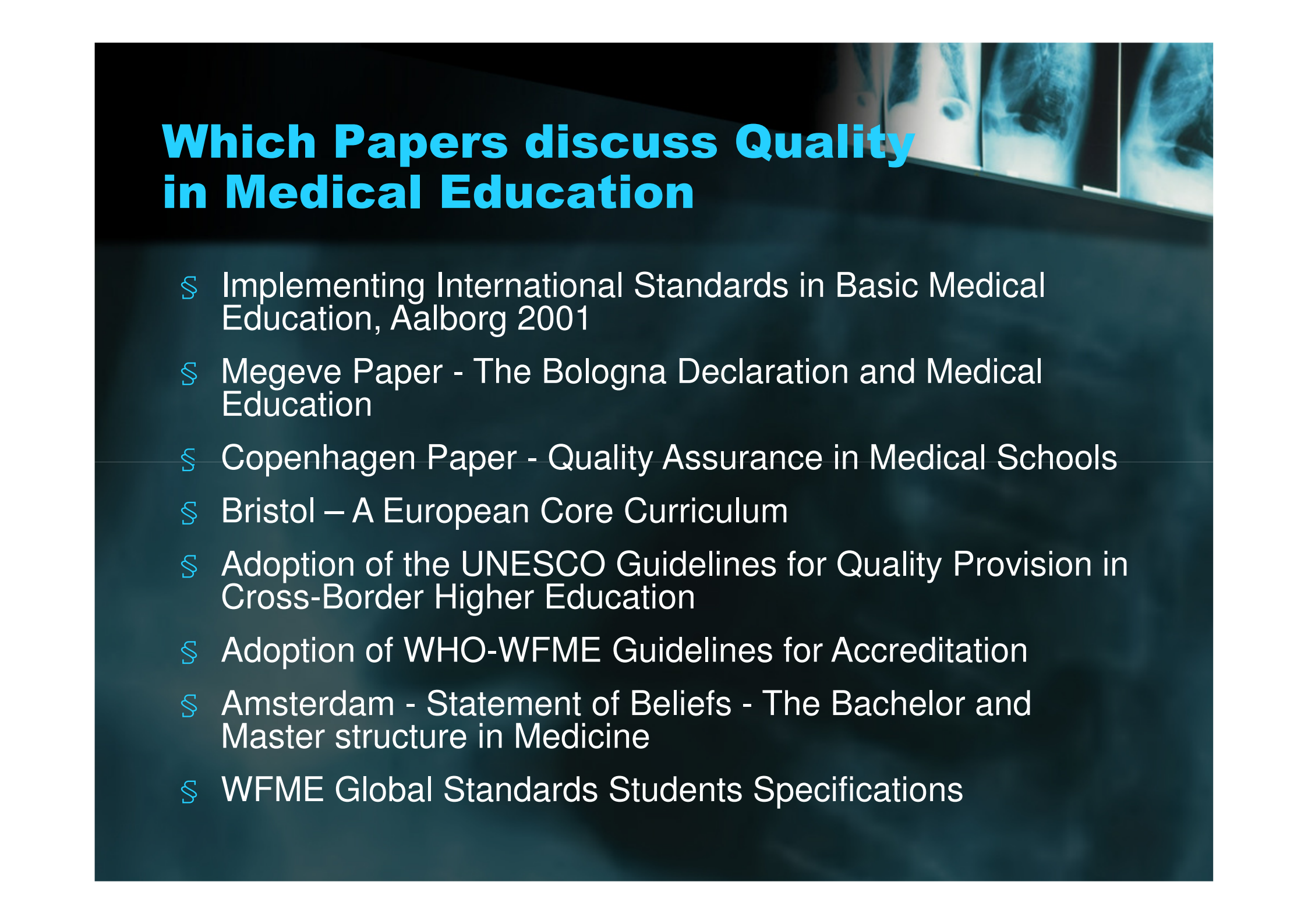


Quality Assurance and Improvement

IFMSA Policy Papers


WFME Global Standards

WFME Accreditation Guidelines



Which Papers discuss Quality in Medical Education

- § Implementing International Standards in Basic Medical Education, Aalborg 2001
- § Megeve Paper - The Bologna Declaration and Medical Education
- § Copenhagen Paper - Quality Assurance in Medical Schools
- § Bristol – A European Core Curriculum
- § Adoption of the UNESCO Guidelines for Quality Provision in Cross-Border Higher Education
- § Adoption of WHO-WFME Guidelines for Accreditation
- § Amsterdam - Statement of Beliefs - The Bachelor and Master structure in Medicine
- § WFME Global Standards Students Specifications



Quality Assurance in Medical Schools

Moving from Quality Assurance to Quality Improvement

IFMSA/EMSA Policy Paper

Copenhagen, Denmark 2005

What is Quality in Medical Education?

§ IFMSA/EMSA Policy Paper Copenhagen 2005 “Quality Assurance in Medical Schools“

We define quality as the „*characteristics* of a *function, process, system or object* that is *fulfilled when compared to predefined goals or standards*“



What about Quality Assurance and Improvement?

- § IFMSA/EMSA Policy Paper Copenhagen 2005 “Quality Assurance in Medical Schools“
- § Define quality assurance as a „*way to warrant that the predefined standards are met*“
- § Define quality improvement as a „*continuous process to review, critique and implement changes*“



IFMSA/EMSA Policy Paper “Quality Assurance in Medical Schools”

§ Two Chapters:

- Quality Assurance must be implemented in all medical universities
- Quality Improvement must be a consequence of Quality Assurance



IFMSA/EMSA Policy Paper “Quality Assurance in Medical Schools”

§ Quality Cycle

- § QA as first step
- § QI is a continuing and dynamic process to make medical education better and has to exist at all levels of a medical school
- § Define the mission
- § Make improvement a natural part of the existing system: *Not just change, actual improvement!*

IFMSA/EMSA Policy Paper “Quality Assurance in Medical Schools”

§ Conclusions

- § *QA sets minimum of quality* in medical education
- § QA requires *transparency of process* (Publishing and Dissemination)
- § *Standards and Criterias* needed
- § Must *move from QA to QI*
- § Constructive *feedback and improvement tools* are prerequisites
- § *QI of education always is QI of health care!*



The IFMSA specifications to WFME Global Standards

for Basic Medical Education for
Quality Improvement

Adopted 2008 at the IFMSA MM
Monterrey



Intention of Standards (BME)

- § Stimulate medical schools in quality improvement
- § Establishing a *system of national/international evaluation*
- § Safeguard practice in medicine and medical manpower utilisation



Use of Standards

§ *Tool for quality assurance and improvement*

§ Different ways, e.g.

- Institutional self-evaluation
- Peer review
- Recognition and accreditation




Basic Medical Education

1. Mission and Objectives
2. Educational Programm
3. Assessment of Students
4. Students
5. Acedemic Staff/Faculty
6. Educational Resources
7. Programme Evaluation
8. Governance and Administration
9. Continuous Renewal



Structure

- 9 Areas, 36 subareas
- Defining of standards
 - Two levels of attainment
 - Basic standard
 - Standard for quality development
- Annotations



IFMSA Policy Statement on the WHO/WFME Accreditation Guidelines

*Adopted 2007 at the IFMSA MM in
Mandurah*



WFME GS BME Specifications

§ European specifications

- MEDINE, WFME and AMSE
- Published 2007

§ *Students specifications*

- IFMSA SCOME
- adopted at the MM08



The essence

§ Accreditation of medical faculties is important to ...

- improve *standards*
- *assuring the quality* of medical education
- establishing *basic criteria to increase the mobility* for medical students and physicians.



Special Attention

- § Should be a help (*tool*) to improve
- § *Student participation*
- § *Duration* of the accreditation cycle
- § International *framework* for supervising



Summary

- § Definition of Quality and QA and QI
- § Demand for tools
 - Core Curriculum
 - Standards
 - Accreditation
 - Common structure

That's all folks!



"You're not allowed to use the sprinkler system to keep your audience awake."